

Name: Kinder		Grading Quarter: 1	Week Beginning: Aug 26 – Aug 30
School Year: 2024-2025		Subject: Math	
Monday	Notes: 2.1	Objective: <ul style="list-style-type: none"> Students can count objects to 3. Students can explain how to count objects to 3. Lesson Overview: <ul style="list-style-type: none"> Students understand the relationship between numbers and quantities when using objects and illustrations to count 1, 2, and 3. Students articulate the relationship between numbers and objects in a group of 3 by counting to 3. Students identify personal traits that make them good students, peers, and math learners. 	Academic Standards: K.CC.B.4a
Tuesday	Notes: 2.2	Objective: <ul style="list-style-type: none"> Students can show numbers 1, 2, and 3. Students can explain how to show numbers 1, 2, and 3. Lesson Overview: <ul style="list-style-type: none"> Students count groups of objects to 3, regardless of their arrangement, and recognize the numerals 1, 2, and 3. Students articulate numerals 1, 2, and 3 by matching them to sets of 1, 2, and 3 objects. Students actively listen without interruption as peers describe how they approached a task. 	Academic Standards: K.CC.B.4b
Wednesday	Notes: 2.3	Objective: <ul style="list-style-type: none"> Students can count objects to 5. Students can explain how to count objects to 5. Lesson Overview: <ul style="list-style-type: none"> Students understand the relationship between numbers and quantities when using objects and illustrations to count 4 and 5. Students articulate numerals 4 and 5 by matching them to sets of 4 and 5 objects. Students exchange ideas for mathematical problem-solving with a peer. 	Academic Standards: K.CC.B.4a K.CC.B.4b

Thursday	<p>Notes:</p> <p>2.4</p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students can show numbers 4 and 5. • Students can explain how to show numbers 4 and 5. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Students count groups of objects to 5, regardless of their arrangement, and recognize the numerals 4 and 5. • Students articulate numerals 4 and 5 by matching them to sets of 4 and 5 objects. • Students exchange ideas for mathematical problem-solving with a peer. 	<p>Academic Standards:</p> <p>K.CC.A.3</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>